



Jilin University

China Studies International Summer School 2013



Welcome to Jilin University

On behalf of Jilin University, we are more than happy to invite you to join the China Studies International Summer School (CSISS) at Jilin University (JLU) at the summer time of 2013. JLU endeavors to bring prestigious professors and international students cross the world together and offer to the students high-level academic programs, significant cultural experiences and unforgettable stay in Changchun of China.

CSISS 2013 of Jilin University offers:

- Knowledge on Chinese History, Law, Economy, Politics, Society, History, Philosophy, Culture and a lot more;
- Sightseeing in Northeast part of China and in Beijing, Shanghai and Xi'an;
- Opportunities to meet first class professors and attend lectures;
- Classmates from all over the world.



Welcome to the International Summer School at Jilin University 2013!

Why JLU?



Founded in 1946, merged with the former Jilin University of Technology, former Bethune Medical University, former Changchun University of Science and Technology, former Changchun College of Posts and Communications and former University of Military Logistics, Jilin University is one of the key research universities under the direct aegis of the Education Ministry of China, ranking among top 10 in China and top 400 in the world. JLU is the largest university in China, and offers all the categories of academic

disciplines, including Science, Engineering, Agriculture, Medicine, Economics, Law, Business Administration, Education, History, Literature, Philosophy, Military Science and Arts. Jilin University has the highest enrollment in China with more than 68,000 full-time students in 46 colleges/schools. JLU is currently hosting around 1,600 international students from 98 countries.

Changchun is a beautiful modern city located to the northeast of Beijing (1.5 hours flight from Beijing), in the heart of the Northeast China Plain. Its urban population is now about 4 million. Situated in the temperate zone, Changchun is neither too hot nor too cold with four distinct seasons and an annual average summer temperature of 22 °C .There are many places for sightseeing in the city. For example: Jingyue Tan (Crystal Moon Lake) to the southeast of the city is known for its largest artificial forest area in Asia and a national resort with perfect ecological environment; the Puppet Manchurian Palace was built for Puyi, the last emperor of the Qing Dynasty.



About International Summer School 2013

▲ Eligibility: current college students who are non-Chinese citizens above the age of 18 with adequate English proficiency;

▲ Duration: June 29-July 26, 2013

▲ 3 week Class Courses (72 class hours) + Sightseeing Tours;

▲ Credit-gained after studying;

Courses Introduction:

Course List	Course Name	Instructor	Course
Course I Chinese Economy and Law (CEL, 2 credits)	Implication of International Law on China	Prof. HE Zhipeng	CEL 1
	Overview on Characteristics of the Chinese Law	Prof. LI Renfu	CEL 2
	Economic Development and Economic Reform in China	Prof. DING Yibing	CEL 3
	Overview of China's Financial System: Reform, Development, and Openness	Associate Prof. WANG Da	CEL 4
	Economic Development and Social Changes in Contemporary China	Dr. Myungsik Ham	CEL 5
Course II Sociology and Politics (SP, 2 credits)	Social Ontology and its role in Social Theory and Investigation	Prof. Theodore R. Schatzki	SP 1
	The Relation of Universities to Surrounding Communities	Prof. Nora Moosnick	SP 2
	Changing China and China's Diplomacy	Prof. LIU Debin	SP 3
	The Security of Northeast Asia	Prof. ZHANG Jingquan	SP 4
	Understanding of China's Foreign Policies	Associate Prof. WANG Qiubin	SP 5
Course III Philosophy, History and Culture (PHC, 2 credits)	Philosophy of Social Science	Prof. Theodore R. Schatzki	PHC 1
	Chinese History and Culture	Prof. SONG Ou	PHC 2
	An Introduction to Chinese Philosophy	Associate Prof. QU Hongmei	PHC 3
	Understanding Chinese Medicine: East Meets West	Dr. LIU Tao	PHC 4
	Introduction to Ancient Chinese Philosophy	Dr. BU Tiejun	PHC 5
Course IV Chinese Traditional (CT, 1 credit)	Calligraphy		CT 1
	Tai Chi Chuan		CT 2
	Elementary Chinese Language		CT 3

◆ All courses are conducted in English, students are required to select at least two courses.

Course I: Chinese Economy and Law (CEL, 2 credits)

CEL 1. Implication of International Law on China

Course Instructor

HE Zhipeng, Ph.D. of law, Professor of international law of School of Law and School of International Studies, Jilin University. His main academic interest is theories of international law, esp. the influence of international relations on international law.



Course Objective

This course will make a historical review of the changes towards rule of law in China influenced by the import of international law since 1840s. By significant cases in each historical period, the interaction of international law and China could be discovered.

CEL 2. Overview on Characteristics of the Chinese Law

Course Instructor

LI Renfu, Ph.D. of law, Professor of Law, Law School of Jilin University. He is the Director of Military Law Research Office, visiting scholar to University of Michigan-Ann Arbor of the States, visiting scholar to University of Bonn of Germany.



Course Objective

The course will focus on the legal system division and sources of law, substantive and procedure law; legislation original intention of law; theoretical frontiers; practical application, improvement and perfection of Chinese law.

CEL 3. Economic Development and Economic Reform in China

Course Instructor

DING Yibing, Ph.D. of Economics, Professor of Economics, Economics School of Jilin University. Second Prize of State Award for Excellent Science and Research Achievement in Higher Education Institutions, awarded by Ministry of Education, P.R.China, 2009. Second Prize of the Sixth Provincial Excellence of Social Science Achievements, Jilin Province, 2004. Third Prize of the Seventh Provincial Excellence of Social Science Achievements, Jilin Province, 2007.



Course Objective

The experiences of China's economic development; The domestic and international economic situation for China and the opportunities and challenges for future economic development in China; discussions about the directions & policies of the future economic reform and structural adjustment in China; financial development and financial liberalization in China; Internationalization of the RMB.

CEL 4. Overview of China's Financial System: Reform, Development, and Openness

Course Instructor

WANG Da, Ph.D. of Economics, Associate Professor of Economics, Economics School of Jilin University.

2011.09-2012.08 Visiting Scholar of Kiel Institute for World Economy in Germany sponsored by the Alexander von Humboldt Foundation.

2010.11.01-11.02 Japan, making presentation in China-Japan-Korea Economic Forum and visiting Osaka University.

2008.08.19-08.23 Germany and Switzerland, attending the Nobel Laureates Meeting in Economic Sciences as the member of the "Delegation of China's Excellent Ph.D. Students", nominated by Noble Prize Committee.

2008.08.24-08.31 Germany, visiting LMU Munich, Tübingen University, Heidelberg University, University of Mannheim, University of Cologne, Deutsche Bundesbank, DFG, DAAD, and Alexander von Humboldt Foundation, sponsored by Sino-German Center for Research Promotion.

2008.10.30-10.31 Republic of Korea, making presentations in China-Korea Economic Forum: Sustainable Development in Northeast Asia, and visiting Chonnam National University of Korea.



Course Objective

China has implemented the so called "Reform and Open" policy since the end of 1970s. In the process of the historical transition from the Planned Economy to Free Market Economy, China's financial system has undergone a dramatic change, especially since mid 1990s. This lecture aims at introducing the reform and development of China's financial sector in the last two decades, mainly in the area of banking sector, capital market, financial regulation, and etc. Besides, against the macro background of the rising of Chinese economy, financial openness and related Issues of China will also be introduced and discussed briefly.

CEL 5. Economic Development and Social Changes in Contemporary China

Course Instructor

Myungsik Ham is lecturer in the School of International Studies, Jilin University. He received Ph.D. from Jilin University, M.A. from University of Virginia and Florida State University, USA, and Yonsei University, South Korea. He has been teaching politics of China at University of Virginia and international relations of East Asia, emerging China and world affairs, and theories of international relations at Jilin University.

His research interests include theorizing the role of historical memories in contemporary international relations, state-society relations in contemporary China, international relations of East Asia.

His article is published in Modern China and several articles are forthcoming from leading international journals.



Course Objective

China has greatly developed since its open door policy and economic reforms. The journey for Chinese modernization has not finished and the final stage of the great experiment is still uncertain. This course will briefly review China's past development and its impact on Chinese society and explore several paths where China will head based on comparative studies regarding other developing states have been experiencing.

Course II: Sociology and Politics (SP, 2 credits)

SP 1. Social Ontology and its role in Social Theory and Investigation

Course Instructor

Prof. Theodore R. Schatzki, Professor, College of Arts and Sciences, University of Kentucky.

1979-86: University of California, Berkeley, PhD 1986, MA 1982; Philosophy.

1982-83: Freie Universität, Berlin, West Germany.

1977-79: Oxford University, B.Phil. 1979; Philosophy.

1973-77: Harvard College, BA 1977; Applied Mathematics.

Academic areas of specialization: Philosophy of Social Life, including Philosophy of the Social Sciences, Theory of Human Action, and Social Ontology; 20th-Century Continental Philosophy.



Course Objective

A social ontology is a specification of the basic nature, features, or structure of social phenomena. It is sometimes said that all social inquiry presupposes ontology. These lectures will examine the role that ontology plays in social investigation. We will first consider why it is that investigating social phenomena invariably implies an ontology. We will then consider the roles ontology plays in such investigation, stressing how ontologies—like theories more broadly—provide concepts with which investigators conceptualize subject matters and provide descriptions and explanations of them. Attention will be paid to the major types of social ontology: individualist, wholist, structuralist, and practice-theoretical. Attention will also be paid to illustrating the lectures' theses, and to exploring the implications of employing different ontologies, through thumbnail analyses of select social phenomena. Two practical implications of the lectures is that social investigators need to think more about ontology and that students of the social disciplines should be more consequently schooled in them.

SP 2 The Relation of Universities to Surrounding Communities

Course Instructor

Prof. Nora Moosnick, Ph.D. in Sociology, University of Kentucky. January 2012 till now, work as an instructor at the College of Arts and Sciences of University of Kentucky, responsible for Community 101 course teaching students about Lexington and the relationship between the community and the university as well as introducing students to public service work. From January to May 2011, work as an instructor at the Department of Sociology of University of Kentucky.



Course Objective

The ivory tower image of the university existing at a distance from the surrounding community is fading. Instead, universities are expected to serve the communities in which they reside in tangible and pragmatic ways beyond simply educating their citizenry. In essence, universities are to be good citizens. These lectures will discuss tensions facing

university-community relations across the United States. An example of such a tension is how universities interact with their neighbors when a housing shortage forces students off-campus into neighborhoods that once were dominated by non-student residents unaccustomed to late night student parties. Another example is negotiating the public good when, as major landowners, universities seek to expand into their surroundings and face public disapproval for doing so. In addition to “town-gown” tensions, examples of innovative ways in which universities serve their communities will also be explored. Tulane University’s social Innovation engagement work offers an example of a university effectively building good relations, in this case with New Orleans in the wake of Hurricane Katrina. Attention will also be paid to the University of Kentucky (the lecturer’s home institution) and the many faceted ways that the host community, Lexington, Kentucky, and the University dynamically interact with both positive and negative consequences.

SP 3. Changing China and China’s Diplomacy

Course Instructor

Professor Debin LIU obtained his Doctorate in Law (Political Science) in 2001 at Jilin University. He earned his M.A. in international studies at University of Warwick in UK in 1992, and M.A. in history at Jilin University in 1984, respectively. He is currently a full professor of History and International Studies at Jilin University. He serves as the Director of the Division of International Relations and the Director of Institute of International Studies (the former “Center of Contemporary International Relations Studies”).



He also serves as Chief-Editor of Collected Papers of History, Vice President of China National Association for International Studies (CNAIS) since 2009, Vice President of China National Association of Modern World History Studies since 2006. As a Fulbright Scholar, he spent one year from 1997 to 1998 at the Department of Government and Foreign Affairs at the University of Virginia in the USA. From 1992 to 1993 he was a visiting fellow at Center of International Studies at the University of Cambridge in UK.

He has won many academic awards both at provincial and national levels. In 2000 he obtained the Jilin Province Distinguished Middle-Young Age Professional and Baogang Excellent Scholarship 1999. In 1997 he was awarded as the National Distinguished Professional from Studying Abroad etc.

Course Objective

This course aims at presenting a whole picture of the changing China, especially after the 1980s. After the Open Door policy implemented and the end of Cold War, there are tremendous profound changes all over China in every aspects of Chinese society, such as Politics, Economics, Culture, and Diplomacy and so on. With gradual merging into economic globalization, China is becoming one of the major driving forces for the modern world history. What role that China is going to play in the world not only closely relates to Chinese people’s interests but attracts attentions from all over the world.

SP 4. The Security of Northeast Asia

Course Instructor

ZHANG Jingquan, Professor, Institute of International Political Studies, Academy of Northeast Asian Studies, Jilin University. He was a visiting scholar in UC Berkeley during 2009 and 2010, and a senior



visiting scholar in Duck University in 2012. Prof. Zhang majors in the theory and practice of international relationship, alliance theory and international security, the politics and security of Northeast Asian Region, and American policy toward East Asia.

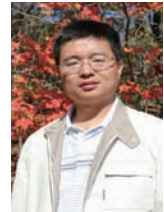
Course Objective

Northeast Asia is one of the most fastest in the development of world economy, however, it is the most complicated and full of peril region from the perspective of security. Northeast Asian economical aggregate is enormous, the world's second-biggest and third-biggest economy lie in this region. Northeast Asian military power is horrible, three nuclear weapon states lie in this region. Meanwhile, several Issues are bothering Northeast Asian security status, national unity of china and Korean Peninsula, territorial dispute between China with Japan, South Korea with Japan, Russia with Japan, the nuclear issue of Korean Peninsula, and long existing of Cold War system, and so on.

SP 5. Understanding of China's Foreign Policies

Course Instructor

WANG Qiubin, Associate Professor, Deputy Dean of College of International Education and School of International Studies, Jilin University. Research fields: The Relations between the U.S. and East Asia, China and the world.



Course Objective

With China's rise, the relations between China and the world is changed greatly. More and more people focus on China, especially its relations with outside. What is the principle of Chinese diplomacy? How do Chinese view the world and foreign affairs? How do we understand Chinese foreign policy? This course will focus on the root of Chinese foreign policy, talking about Chinese culture and its implications for Foreign policy, and some basic principles of Chinese diplomacy. Meanwhile, study on some events and cases on Chinese foreign policy, explaining Chinese international behaviors during globalization and China's rising.

Course III: Philosophy, History and Culture (PHC, 2 credits)

PHC 1. Philosophy of Social Science

Course Instructor

Prof. Theodore R. Schatzki, Professor, College of Arts and Sciences, University of Kentucky.

1979-86: University of California, Berkeley, PhD 1986, MA 1982; Philosophy.

1982 83: Freie Universität, Berlin, West Germany.

1977 79: Oxford University, B.Phil. 1979; Philosophy.

1973 77: Harvard College, BA 1977; Applied Mathematics.

Academic areas of specialization: Philosophy of Social Life, including Philosophy of the Social Sciences, Theory of Human Action, and Social Ontology; 20th-Century Continental Philosophy.



Course Objective

Social science gathers knowledge of societies. Considering the importance of self-knowledge to the workings and prospects of societies, the philosophy of social science is an underappreciated discipline. These lectures provide an introduction to and overview of this area of investigation. The guiding questions are, Why is social investigation usually called social science? What does this enterprise study? What does it seek to achieve? How does it relate to the good society? To explore these issues, the lectures will consider such topics as the nature of social phenomena, the cognitive and practical goals of social investigation (e.g., description, explanation, interpretation, mutual understanding, control), the explanation of human action, cross-cultural understanding, the nature of social theory, and the relation among science, social critique, and practice. The importance of social science to society will also be stressed

PHC 2. Chinese History and Culture

Course Instructor

SONG Ou, Professor, Jilin University.

Ph.D. History, Jilin University, Changchun, Jilin, China, 2009

M.A. History, Jilin University, Changchun, Jilin, China, 1998

B.A. History, Jilin University, Changchun, Jilin, China, 1986

2010-present, editor of China and the World

1986-present, editor (vice editor-in-chief since 2000) of Collected Papers of History Studies

2011, Excellent Editor-in-chief, China Society for College Journal of Social Sciences.

2010, Excellent Editor Award, Jilin Provincial Government.



Course Objective

Part I: A brief introduction of China which includes its size, population, ethnicity, and language.

Part II: Chinese history, from ancient times to modern China. This part will introduce the evolution of Chinese history, changes of dynasties, political framework, economic and social trends.

Part III: Chinese culture, it's the core of the course. This part will be divided into a few sections according to topic: traditional ideology, festival, food and art which consist of literature, painting, sculpture, building, calligraphy, folk handicraft, music, opera etc.

PHC 3. An Introduction to Chinese Philosophy

Course Instructor

QU Hongmei (Ph.D., Jilin University) is currently an associate professor at Jilin University, Department of Philosophy. Her research interests include Marxist Philosophy, Kantian Philosophy and Greek Ethics. She was sponsored by China Scholarship Council in the year of 2005-2007, and received her master's degree in Philosophy at Leiden University, the Netherlands. Dr. Qu's dCSISSertation is about Reflections on the History of Interpreting Marx in Moral Philosophy. She stayed at Harvard-Yenching Institute as a Visiting Scholar in the academic year of 2010, working on a project titled 'The Impact of Kantian Cosmopolitanism on Contemporary Political Philosophy' with Prof. Christine Korsgaard.



Course Objective

The lecture titled “An Introduction to Chinese Philosophy” is designed to briefly introduce some philosophical ideas in Chinese culture and shows its contribution to the world.

I The Development and Features of Chinese Philosophy

II Confucian Philosophy and Its Contribution to Cosmopolitanism

III Daoism and Its Contribution to Environmental Ethics

IV Chinese Marxism and Its Impact on China's Society

PHC 4. Understanding Chinese Medicine: East Meets West**Course Instructor**

Dr. Liu's research interest lies in the comparison between traditional Chinese medicine [TCM] and modern western medicine, especially in methodological and ethical Issues encountered when evaluating the effectiveness of acupuncture and other complementary therapies with scientifically rigorous methods. He is deeply committed to multi-disciplinary research which may help bridge scientific and cultural gaps between TCM and modern medicine. Receiving a grant from Chinese Scholar Council [CSC] in 2011, He went to the United States of America and stayed at the Center for Integrative Medicine, University of Maryland School of Medicine, for one year as a visiting scholar.

**Course Objective**

History of Traditional Chinese Medicine

Comparison between Chinese Medicine and Modern Medicine

Acupuncture Research: Effectiveness, Efficacy and Safety

PHC 5. Introduction to Ancient Chinese Philosophy**Course Instructor**

BU Tiejun, Deputy Director, Division of International Relations, Jilin University.

Ph.D. Comparative literature and world literature, Jilin University, China, 2013

M.A. Applied linguistics and foreign linguistics, Jilin University, China, 2001

B.A. English language and literature, Jilin University, China, 1994

2008-present: Division of International Relations, Jilin University. Responsible for collaborative programs with universities from Europe, America, Oceania and Africa; Taught Chinese history, philosophy and culture to foreign-aid program participants from developing countries

1994-2008: School of Foreign Language Education, Jilin University. Taught English language to college students

**Course Objective**

Part I: An overview of Chinese philosophy in history (from Shang Dynasty to modern era).

We will talk about Hundred Schools of Thought (Confucianism, Taoism, Legalism, Naturalists, Mohism, Logicians, Agriculturalists), Xuanxue, Zen.

Part II: Confucianism and its influence

Part III: Taoism and its influence

Part IV: Buddhism in China and its influence

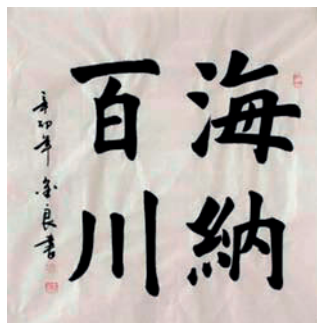
Part V: Other schools of thought in China

More professors and experts are to be invited...

Course IV: Chinese Traditional (CT, 1 credit)

CT 1. Calligraphy

This course provides introduction of Chinese ancient writing, history and schools of different style of writing. Meanwhile, students will also be taught how to write with a Chinese writing brush.



CT 2. Tai Chi Chuan

This course provides basic Tai Chi knowledge and real practices of several sets of Tai Chi Chuan.



CT 3. Elementary Chinese Language

This course provides some elementary Chinese knowledge; courses are set for Chinese beginning level learners.



Program Schedule

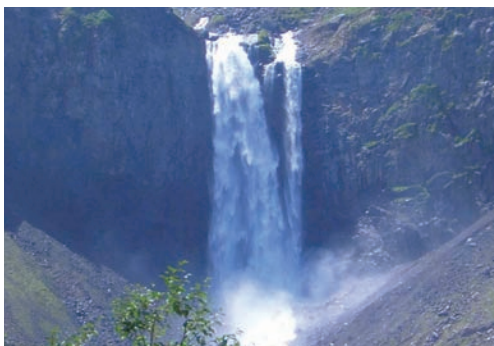
Week 1	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday
June 29-July 5	Arrival & Check-in		CEL 1 08:30-10:00 SP 1 10:15-11:45	CEL 1 08:30-10:00 SP 2 10:15-11:45	SP 1 08:30-10:00 PHC 1 10:15-11:45	CEL 2 08:30-10:00 PHC 2 10:15-11:4	CEL 2 08:30-10:00 CT 1 10:15-11:45
			SP 2 13:30-15:00	PHC 1 13:30-15:00		Changchun World Sculpture Park 13:30-16:00	
Week 2	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday
July 6-July 12	Oriental Hollywood Changchun Movie Wonderland	Free Time	PHC 2 08:30-10:00 CEL 3 10:15-11:45	CEL 3 08:30-10:00 SP 3 10:15-11:45	PHC 3 08:30-10:00 CT 2 10:15-11:45	PHC 3 08:30-10:00 CEL 4 10:15-11:45	CEL 4 08:30-10:00 CT 2 10:15-11:45
			SP 3 13:30-15:00	CT 1 13:30-15:00		Changchun Geology Museum 13:30-16:00	
Week 3	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday
July 13-July 19	Puppet Manchurian Palace	Free Time	SP 4 08:30-10:00 PHC 4 10:15-11:45	SP 4 08:30-10:00 CEL 5 10:15-11:45	CEL 5 08:30-10:00 PHC 5 10:15-11:45	SP 5 08:30-10:00 PHC 5 10:15-11:45	SP 5 08:30-10:00 CT 3 10:15-11:45
			CT 3 13:30-15:00	PHC 4 13:30-15:00		South Lake Camp 13:30-16:00	

July 20: Sightseeing tours begin!

Route 1: Changchun—Ji'an (DPRK border)—Changbai Mountain—Yanji—Hunchun—Changchun (July 20-July 25)

Places to see:

- The ruins of Gao Juli, which is called “Oriental Pyramid”, is located in Ji'an City of Jilin Province, on the border edge between China and North Korea.
- Changbai Mountain, which has the highest altitude in Northeast China, is an alive volcano stands on the border edge between China and North Korea. The primeval forest, flower sea, waterfalls and the most famous caldera lake—Heaven Lake are very beautiful landscapes to watch.
- Yanbian Korean Autonomous Prefecture is the largest gathering place of Chinese Korean race, where you could enjoy the most traditional and pure Korean Culture. An attractive scenery point is “Three countries at one view”, where you can see China, Japan and North Korea at the same time.



Route 2: Changchun—Shanghai—Xi'an—Beijing—Changchun (July 20-July 26)

Places to see:

- Shanghai is the largest city in China, also functions as the center of Chinese economy, technology, finance, trade and etc. Town God's Temple is very famous for Chinese traditional snacks.
- Qin Shi Huang's Buried Sculpture Legion in Xi'an city is the Terra-cotta Warriors and Horses of Qin Dynasty. It is one of the greatest discoveries in World's archaeology history, which was called "The Eighth Wonder".
- Beijing is the capital city of China, the center of Chinese politics, culture, education and etc. The Forbidden City in Beijing was the Emperor's Palace in Ming and Qing Dynasty.
- The Great Wall, one of the "Seven Wonders", is a worldwide famous scenery spot. It is listed into the world cultural heritage in December of 1987.



Fees (US Dollars)

Application Fee	Airport Transfers included	\$100
Tuition	3 weeks classes (72 hours) and extra-curricular activities in the first 3 weeks	\$500
Accommodation	On-campus accommodation; double room; meals not included	\$220
Sightseeing Tours	Route 1	\$480
	Route 2	\$1450
TOTAL COST	3 weeks classes	\$820
	3 weeks classes + Sightseeing Route 1	\$1300
	3 weeks classes + Sightseeing Route 2	\$2270

Please note: the quotes for sightseeing tours are based on 10 students, if students number changes, the quotes will need to be revised.

Certificate and Credit

Credits got from this summer school will be recognized for further studies in Jilin University in all Confucius Institute Scholarship programs provided by Hanban Headquarters.

How to Apply

The CSISS 2013 of Jilin University is open to students who have completed high school or are currently enrolled in an educational institution as undergraduate or graduate students. The following documents are required for application:

1. Application form, which is available at http://en.jlu.edu.cn/University/BoardAction_getAll.aspx. Please download the form, fill out every part of it and send it with all other documents to Office of International Students, Jilin University via email or fax;
2. Certificate of High School graduation or university student enrollment proof;
3. Proof of fees payment. After selecting courses, students are responsible for calculating your own total expenses, and make the payment via bank information giving below. Funds transfer receipt are required to submit together with other documents.
4. I photocopy of the photo-page of passport;
5. Insurance Policy, which cover illness and accident for the period of your stay in China;
6. I passport-sized photo

▲ The deadline for application is June 15, 2013 and all of these documents are supposed to be submitted before this date.

Payment Instruction

BENEFICIARY'S NAME: JILIN UNIVERSITY

BENEFICIARY'S A/C NO: 160402501175

BANK NAME: BANK OF CHINA, JILIN BRANCH,

BANK ADDRESS: QIANJIN STREET SUB-BRANCH, NO.2466 QIANJIN STREET,
CHANGCHUN CITY, CHINA

BANK SWIFT CODE: BKCHCNBJ840

Visa Information

Once your application documents are received, Jilin University will issue a letter of acceptance for the need of your visa application. All accepted students are responsible for contacting Chinese Embassy/Consulates in their home country to enquire about the process of obtaining a visa.

Contact us

Mr. WANG Li

Office of International Students, Jilin University

TEL: +86-431-85166795 FAX: +86-431-85166877

E-mail: jluwangli@jlu.edu.cn

Website: <http://en.jlu.edu.cn>

Application Form for CSISS 2013 at Jilin University

I. Personal Information			
Name		Gender	Male <input type="checkbox"/> Female <input type="checkbox"/>
Nationality		Date of Birth	
Passport No.		Phone number	
Email address			
Home Institution			
Major		Country	
Level	Undergraduate <input type="checkbox"/> Graduate <input type="checkbox"/>		
II. Courses Selected (please tick to show the courses you selected)			
Course I: Chinese Economy and Law	CEL, 2 credits	Selected <input type="checkbox"/> Not selected <input type="checkbox"/>	
Course II: Sociology and Politics	SP, 2 credits	Selected <input type="checkbox"/> Not selected <input type="checkbox"/>	
Course III: Philosophy, History and Culture	PHC, 2 credits	Selected <input type="checkbox"/> Not selected <input type="checkbox"/>	
Course IV: Chinese Traditional	CT, 1 credit	Selected <input type="checkbox"/> Not selected <input type="checkbox"/>	
III. Sightseeing tour selected (please tick to show the courses you selected)			
Thanks, I will NOT join sightseeing tour		Selected <input type="checkbox"/> Not selected <input type="checkbox"/>	
Route 1: Changchun—Ji'an (DPRK border)—Changbai Mountain—Yanji—Hunchun—Changchun		Selected <input type="checkbox"/> Not selected <input type="checkbox"/>	
Route 2: Changchun—Shanghai—Xi'an—Beijing—Changchun		Selected <input type="checkbox"/> Not selected <input type="checkbox"/>	
IV. Emergency Contact			
Name		Relationship	
Phone Number		Cell phone	
E-mail address			
Mailing address			